



AMERICAN ENGLISH E-Teacher Program

SUMMER TERM 2017

The Regional English Language Office, U.S. Embassy Hanoi is seeking Vietnamese candidates for American English E-Teacher Program, Summer Term 2017.

The American English E-Teacher Program offers 8-week, online university-level courses in Teaching English to Speakers of Other Languages (TESOL) developed by U.S. educational institutions.

Vietnamese ELT professionals who meet the criteria listed below are invited to apply. Up to four (4) fully funded scholarships will be awarded.

Application Deadline: **17:00 April 20, 2017**

Should you have any questions, please contact the Regional English Language Office, U.S. Embassy Hanoi at relvietnam@state.gov or telephone 04-38505000, extension 6115.

What courses are available?

- Integrating Critical Thinking Skills
- Teaching Grammar Communicatively
- Using Educational Technology in the English Learner Classroom

Please find further below for descriptions of the available courses.

What are the summer term's dates?

Summer term is from July 05, 2017 to August 30, 2017

Who can apply?

Candidates must:

- Be a citizen of Vietnam
- Be an English language professional
- Be dedicated and promise to complete the course (each fully funded scholarship is valued at \$1,500 per participant and so we are looking only for serious candidates)
- Have strong English language reading and writing skills (minimum 525 TOEFL, 70 iBT, or CEFR B2)
- Be living in Vietnam for the entire duration of the AE E-Teacher term
- Have regular and reliable access to high-speed internet connection
- Be able to spend 10 to 12 hours online each week for the duration of the 8-week course
- Be willing to be enrolled in a second or third course, if your primary choice is unavailable

Candidates are required to submit their online application form at

<http://tinyurl.com/eteachervietnam> NO LATER THAN **17:00 April 20, 2017**.

Notification of selection result will be announced on approximately in May 2017.

Course Descriptions

Course Title: Integrating Critical Thinking Skills into the Exploration of Culture in an EFL Setting

Provider: World Learning

Exploration of culture in an EFL setting requires helping students engage in authentic situations to develop the ability to navigate across a variety of cultures. This intercultural ability requires language choices and awareness of oneself as a cultural being. It also requires critical thinking skills, which are themselves culturally defined. Using experiential learning as the organizational model, this course will engage participants in analyzing personal experiences, media, EFL textbooks, and classrooms to develop the capacity to think critically about the cultural assumptions and viewpoints embedded in their teaching content and process. After examining themselves as cultural beings and assessing learners' needs and goals, participants will develop a concrete teaching lesson that reflects their view of teaching critical thinking and intercultural competence in their particular context.

Course Title: Teaching Grammar Communicatively

Provider: World Learning

In this practice-oriented course, participants will explore how to adapt grammar instruction to meet their students' needs. They will also focus on integrating grammar instruction with teaching language skills, varying grammar instruction to meet the needs of large, mixed ability classes, and using available technology effectively to enhance grammar learning inside and outside the classroom. Participants will discuss different challenges their learners may have with learning grammar, and discover how they can help learners use grammar to improve fluency and accuracy.

Course Title: Using Educational Technology in the English Language Classroom

Provider: Iowa State University

This course is designed to help English language teaching professionals around the world acquire and maintain basic knowledge and skills in technology for professional purposes through hands-on learning. It will help teachers integrate pedagogical knowledge and skills with technology to enhance their language teaching and learning through their reading, discussion, and creation of new learning activities. The course will help participants apply technology in record keeping, feedback, and assessment, and use technology to improve communication, collaboration, and efficiency by participating in online discussion and presentation.